**Week 1 Study Guide**

**Phonemic, Phonics, and Morphemic Awareness**

Focus: Understanding the relationship between phonics, phonemic and morphemic awareness

***Institute Elementary Text Chapter 3***

Read the text. This will take about 1-1.5 hours. It has a lot of background information.

***Institute Elementary Text Related Reading***

In the back of the Institute text are related readings. Please read the Phonemic Awareness Instruction and Phonics Instruction and answer the following questions:

* What is Phonemic Awareness?
* What are three ways a student can show you they have phonemic awareness?
* How is phonemic awareness different from phonics?
* How is phonemic awareness related to phonological awareness?
* What is phonological awareness?
* What are some ways that students can show us that they have phonological awareness?
* What is phonics instruction?
* What is the goal of phonics?

***Six Skills of Early Literacy: Phonological Awareness***

Watch this video: <http://www.youtube.com/watch?v=8G9JrUu1yBc&list=UUBDLfX-quhIUZbGVg8rm7bQ&index=5>

Answer these questions:

* How *does rhyming help us learn to read?*
* Make a list of activities that would support Phonological Awareness

***Phonological Awareness in Kindergarten***

Watch this video:

<http://www.learner.org/workshops/readingk2/session3/wtv2.html>

While watching think about these questions:

* How did the kindergarten teachers, Sheila Owens and John Sinnett, incorporate elements of emergent literacy in their lessons? Which elements were the primary focus of the lessons?
* What part did oral language play in both classrooms?
* How did each teacher use the Word Wall to support word study?

***More resources***

Here are some additional resources to support your learning!

<http://www.succeedtoread.com/>

Florida Center for Reading Research:

Here are some great activities for implementing phonological and phonics instruction:

Grades K-1: <http://www.fcrr.org/Curriculum/PDF/GK-1/K1BookOneIntro.pdf>

Grades 2-3: <http://www.fcrr.org/curriculum/PDF/G2-3/bookOneIntro.pdf>

Grades 4-5: <http://www.fcrr.org/curriculum/PDF/G4-5/45BookOneIntro.pdf>